

Course on Marx's Capital, Volumes 1, 2 and 3, Programme

Booklets and sheets:

- Guidelines
- Introductions
- 0 Capital, Volume 1, Historical Tendency of Capital; short extract from Value, Price and Profit
- 1 Capital, Volume 1, Commodities, Exchange and Money
- 2 Capital, Volume 1, Surplus Value, Unemployment, Accumulation
- 3 Volumes 2 and 3, including Tendency of the Rate of Profit to Fall; Money-Dealing and Banking
- 4 Value, Price and Profit, reduced
- Listing of full, ten-part course

Notes on Marx's Capital, Volumes 1, 2 and 3:

This half-day course is made of selections from two ten-part CU courses. The first one, on Capital, Volume 1, starts with Commodities, Exchange and Money, and proceeds through the main lesson of the book which is about "the secret of the self-increase of capital", namely Surplus Value, extracted in the workplace, and not in the market-place; and lastly, the conditions that allow this relation to exist.

The second course samples from the many chapters of Volumes 2 and 3 dealing with, among other things, Circulation, the Tendency of the Rate of Profit to Fall and the feedback effects of financial manipulations upon productive activities, which is what is affecting the global economy today. Marx was clear that financial trading is nothing other than division of the surplus value created in the workplace.

General Guidelines for the CU Half-Day Schools

1. The purpose of the school is to generate *dialogue* among the participants
 2. Avoid creating a "platform". Use a "*boardroom*" set-up, or in a large hall with many people, create an "A" shape.
 3. Have a chairperson, to limit the facilitator, to encourage the shy to speak, and to "*keep the pot boiling*".
 4. The facilitator's job is to introduce the material and to leave the greater part (two thirds or three quarters) of the time to *discussion* by the participants.
 5. The Half-Day Schools can take four hours or less. They can typically be done in three one-hour sessions, with breaks. Hence they are divided into *three* more-or-less equal parts (1, 2 and 3).
 6. There is a short, optional, *warm-up* item (0) which can be used while people are arriving.
 7. There is a *further reading* item (5), for handing out at the end.
 8. The given *Introductions* may be printed and handed out, or not. They should not be used verbatim. They are only there to provide some hints and options. Priority is to connect.
 9. The course *list* should be given out and circulated by e-mail to encourage even more reading.
 10. If part of the reading for the *next school* can be dished out at the previous one, then there is the chance that some comrades will be better prepared.
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4-Hour Format:

Welcome. Prologue (#0), if required, can be read aloud. Distribute material up to #3.

1. Culture, Liberation and Neo-Colonialism; +/- **One hour**. Break.
2. National Liberation Struggle; +/- **One hour**. Break.
3. Class nature of nationalism; +/- **One hour**.

Announcements. Distribute #4 and list. Distribute material for next school.